

Self-assessment: things to try tomorrow

- Ask students to highlight the best section of their work and explain why they think it's good.
- Have students identify where they have met each of the success criteria.
- Ask students to highlight the sentence/section of their work that they are most pleased with.
- Ask students to write one question they would like you to answer in your feedback.
- Include some reflection time at the end of the lesson. Teach students how to reflect on their learning.
- Pause during the lesson and ask students to discuss how their learning is going. Experiment with using Thumbs up or Traffic lights.
- Provide some sentence starters and prompts to help students reflect and/or identify areas for improvement.
- Teach and model self-assessment.
- Provide exemplars so that students know what they're aiming for.
- Discuss and practise individual goal setting.
- Ask students to identify an area where they are uncertain or where they think they need help to improve.
- Design some self-assessment templates.
- Introduce Exit cards where students write and submit answers to prompts such as:
 - What was the most important thing you learned today?
 - What questions do you still have?
- Use 3,2,1 at the end of a lesson:
 - 3 things I've learnt
 - 2 questions I've got
 - 1 insight I've had.