Compacting

Compacting is the process of eliminating teaching or student practice if students have already mastered a concept/skill.

For example, a year 3 class is learning to identify the parts of fractions. Diagnostics indicate that two students already know the parts of fractions. These students are excused from completing the identifying activities and are taught to add and subtract fractions.

Steps for compacting

1. identifying the learning objectives or standards ALL students must learn

2. offering a pre-test opportunity OR planning an alternate path through the content for those students who can learn the required material in less time than their age peers

3. planning and offering meaningful curriculum extensions for students who qualify

4. eliminating all drill, practice, review or preparation for students who have already mastered such things

5. keeping accurate records of students' compacting activities.