

Peer assessment: things to try tomorrow

- Co-develop some ground rules for peer assessment and display as a wall chart or design a bookmark for each student.
- Select an appropriate strategy/tool for students to use for a peer assessment tasks (refer to the pdf *Strategies and tools that could be used to engage students in peer assessment* in Section 3).
- Teach and model peer assessment and giving feedback.
- Provide exemplars.
- Involve students in developing criteria.
- Have students:
 1. assess against the success criteria and identify successes
 2. indicate where the success criteria has and hasn't been met – the teacher may suggest ways to improve
 3. identify successes, highlight an area for improvement and make an improvement suggestion independently.
- Remind students of the success criteria and emphasise that all comments must relate to the success criteria.
- Ask students to sign any comments they write on someone else's work—this encourages responsible comments.
- Allow 5–10 minutes for students to make improvements based on peer feedback before they give their work to you.