# Structure the lesson as a series of episodes

| 1. Introduction (15% of lesson time) | Lesson opening - Putting the learning in context  
Key components:  
- a ‘hook’ to set the scene for what is to come  
- a review of any previous material taught which the new lesson might build upon  
- a clearly stated learning intention/goal, the lesson purpose, and the success criteria  
- a lesson outline. |
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| 2. Modelled, guided and independent teaching (75% of lesson time) | Modelled teaching - Introduction to new lesson material - The Explicit Explanation  
Key components:  
- introduce new learning  
- provide direct, teacher-led and obvious scaffolding  
- demonstrate/exemplify processes or products  
- check for understanding and provide more modelled teaching as required.  
Guided practice of new lesson material  
Key components:  
- students and teachers assume equal responsibility for their learning  
- students practise and apply new learning with ‘just enough’ teacher support to be successful  
- students practise new learning collaboratively  
- monitor student performance and provide feedback  
- check for understanding and provide more modelled and guided teaching as required.  
Independent practice of new lesson material  
Key components:  
- students assume a greater degree of responsibility for their learning  
- students require minimal support to be successful  
- students demonstrate their new learning  
- students transfer and apply the learning to other contexts. |
| 3. Reflection on learning (10% of lesson time) | Lesson closing - Plenary – Opportunity to reflect  
Key components:  
- summary of the purpose of the lesson  
- review of key ideas/skills/lesson tasks and how they supported the learning intention/goal  
- students articulate in some way what they have learnt in the lesson  
- teacher and students assess what learning has taken place, and how effectively. |