

Tic-Tac-Toe

Tic-Tac-Toe choice boards give students the opportunity to participate in multiple tasks that allow them to practice skills they've learned in class or to demonstrate and extend their understanding of concepts. From the board students either choose or are assigned three adjacent or diagonal tasks to complete.

Choice boards address student readiness, interest or learning preferences. They are easily adapted to a subject area.

Steps for tic-tac-toe

1. Identify the outcomes and instructional focus of a unit of study.
2. Use assessment data and student profiles to determine student readiness, learning styles, or interests.
3. Design nine different tasks.
4. Arrange the tasks on a choice board.
5. Select one required task for all students and place it in the centre of the board.
6. Students complete three tasks, one of which must be the task in the middle square.

The three tasks should complete a Tic-Tac-Toe row.

Adaptations

- Allow students to complete any three tasks—even if the completed tasks don't make a Tic-Tac-Toe.
- Assign students tasks based on readiness.
- Create different choice boards based on readiness (struggling students work with the options on one choice board while more advanced students have different options).
- Create choice board options based on learning styles or learning preferences. For example, a choice board could include three kinaesthetic tasks, three auditory tasks, three visual tasks.

References

Heacox, D. (2005). *Promoting Student Independence and Responsibility in Academically Diverse Classrooms*. 2005 ASCD Annual Conference. Orlando, FL.